



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Blueprint for Quality Schools

## Cohort 2 Proposal: Roots Closure & CCPA Expansion



Presented by Dr. Kyla Johnson Trammell, Superintendent,  
Yvette Renteria, Deputy Chief of Innovation

Presented to the Board of Education

# Our Mission, Values and Vision Ground Us

**Mission:** To become a **Full Service Community District** focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Students  
First

Equity

Excellence



Integrity

Cultural  
Responsiveness

Joy

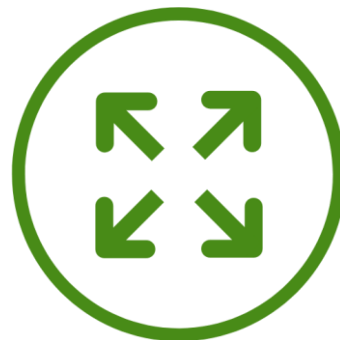
**Vision:** All OUSD students will find joy in their academic learning experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who **are prepared for college, career, and community success.**

**Quality - Equity - Access - Fiscal Sustainability**

# Roots Closure & CCPA Expansion in 2019-20

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- **Close Roots 6-8 Grades**
- **Expand CCPA 6th Grade** - Begin expansion of CCPA in the 6th grade and expand a grade level for the next seven years



## Short Term Goals

- Double quality seats by grade level annually.
- Diversify the school community.

## Long Term Vision

- Create a quality TK-12 Education Center for the community.

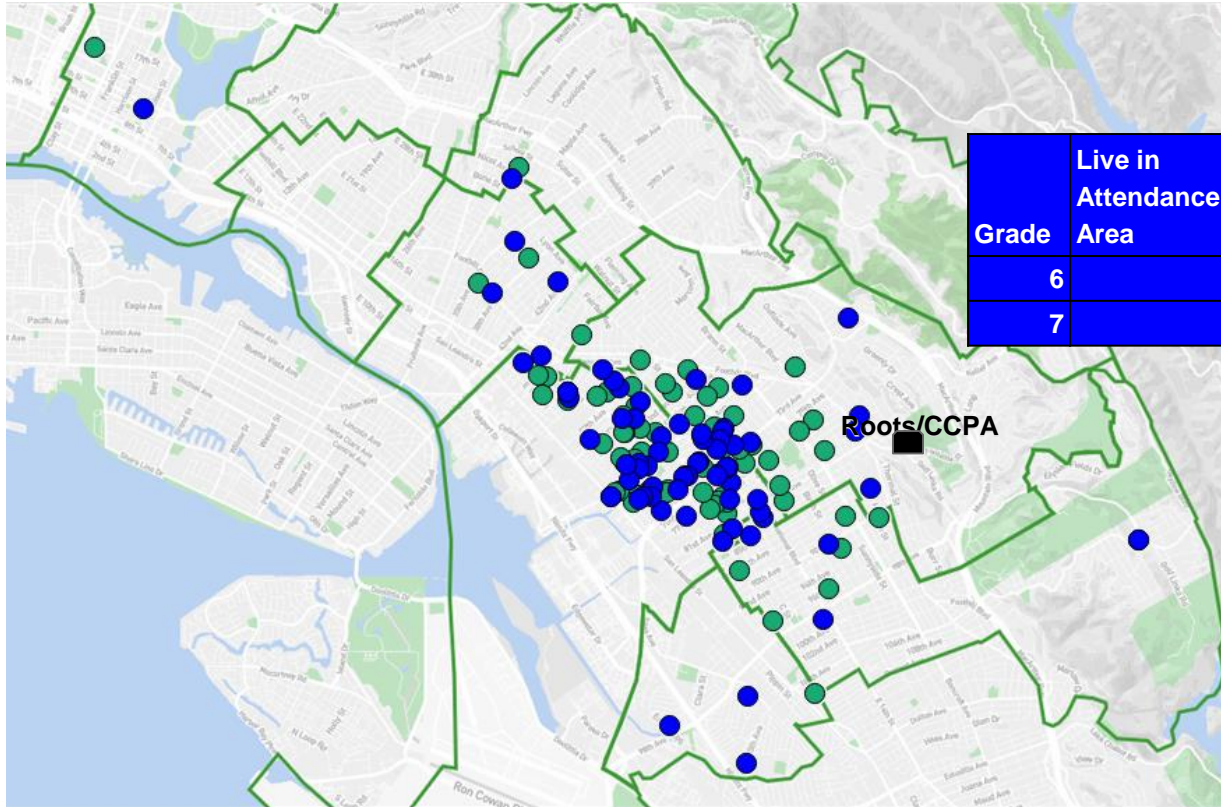
# Areas of Focus

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- Plan for Rising 7th and 8th Grade Families
- Special Education Data for CCPA and Roots
- Demographic and Academic Breakdown

## Plan for Rising Roots Rising 7th and 8th Graders

# Roots Rising 7th and 8th Grade Households



■ 6  
■ 7

Grade	Live in Attendance Area	Live Outside Attendance Area	Lives outside of Oakland	Address not found
6	55	31	2	2
7	44	27	1	1

# Priority Placement for Rising 7th and 8th Graders

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- Before February 20, staff will contact families to provide “choice counseling” and school recommendations
- Family engagement will be ongoing until the end of February
- The Office of Enrollment will individually place students in schools based on anticipated seat availability and choice
- All rising Roots 7th and 8th graders will be priority placed before the general lottery to secure their spots in their next schools.

# Action Plan for Placement

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## Case and Care Management

- The objective of care management is to facilitate a 1-to-1 “Choice Counseling” process with families who will be impacted by a Roots/CCPA closure and expansion.
- Given the historically low demand rate for Roots, this is an opportunity to support and build capacity in families to learn about and take advantage of a prioritized placement at a higher academically performing program.
- Model the options process for when students will be later engaged for high school options



# Action Plan for Placement

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## Case and Care Management

- Choice Counseling will include 1-to-1 consultation;
  - Inquiry into family needs/wants for a potential next school
  - Overview of programs that match stated interests and preferences
    - Proximity
    - Performance
    - Enrichments
  - Information around support offerings
    - Transportation
    - Counseling
    - Family grouping

# Closer Look at the Neighborhood

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## **Within the Roots / CCPA / Greenleaf Attendance Boundary:**

- 102 Roots rising 7th and 8th graders students have neighborhood priority to CCPA / Greenleaf
- SOL is nearby and does not have an attendance boundary
- 8 students with special needs requiring special day class (SDC) service for mild/moderate disabilities. Students can be supported by CCPA as it will take on these SDC classes.
- Currently connecting with families and resources to explore schools in other attendance areas.

## Anticipated availability of seats through normal attrition

Schools	Anticipated 7th Seats through normal attrition	Anticipated 8th Seats through normal attrition
Bret Harte	30	30
CCPA	2	2
Claremont	9	10
Edna Brewer	10	10
Elmhurst United	40	30
Frick	10	10
Greenleaf	0	0
Hillcrest	0	0
La Escuelita	3	2

(Continued on next slide)

## Anticipated availability of seats through normal attrition

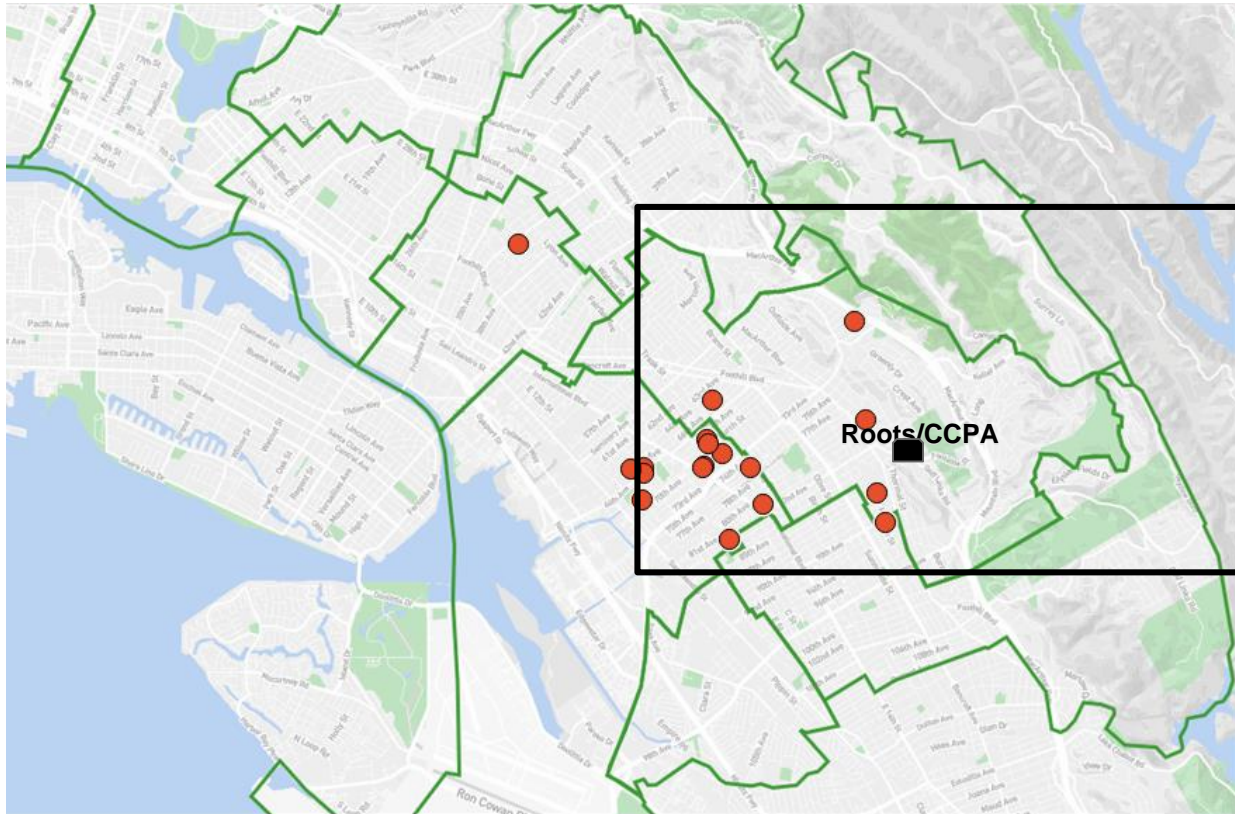
Schools (continued)	Anticipated 7th Seats through normal attrition	Anticipated 8th Seats through normal attrition
Life Academy	2	2
Madison Park Upper	15	15
Montera	30	25
Oakland School of Language (SOL)	8	8
Parker	5	5
Roosevelt	20	20
United for Success Academy	20	10
Urban Promise Academy	3	5
Westlake	20	10
West Oakland Middle School	10	10
<b>TOTAL</b>	<b>237 anticipated seats</b>	<b>204 anticipated seats</b>
	<b>73 seats needed for current Roots 6th Graders</b>	<b>91 seats needed for current Roots 7th Graders</b>

# Action Plan for Placement

WHAT	WHEN	WHO	HOW	COMMUNICATION
<b>WAVE 1</b> ENROLLMENT OFFICE DURING SCHOOL HOURS	FEB 5 & 7, 12 & 14	ROOTS OFFICE STAFF	LIBRARY ENGAGEMENTS- Share school options, process, and next steps	ROBOCALL, PHONE CALL, BACKPACK MAIL
<b>WAVE 2</b> ENROLLMENT WEEKENDS	FEB 2 AND 9TH	STAFF AND FAMILIES	LIBRARY/LIONSCREEK/ 65 VILLAGE	IN-PERSON SUPPORT
<b>WAVE 3</b> HOME VISITS WITH ENROLLMENT OFFICE AND SCHOOL TEAMS	FEB 11TH - 16TH	STAFF AND FAMILIES	HOME VISITS DURING AND AFTER SCHOOL	IN-PERSON SUPPORT

## Special Education Population for CCPA and Roots

# Current Roots 6<sup>th</sup> & 7<sup>th</sup> Grade **Special Ed**



18 of 19 special education students at Roots are shown on the map. One student (not shown) lives outside of Oakland.

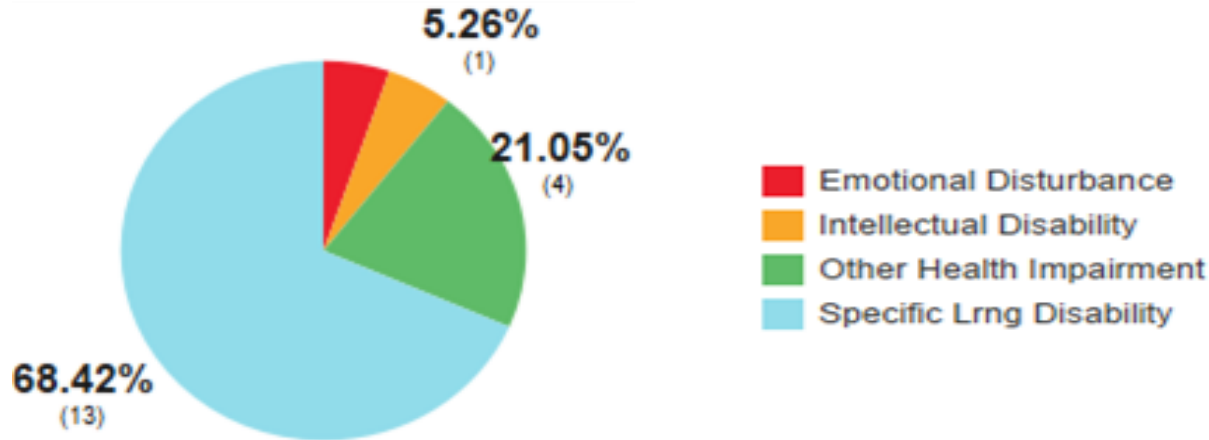
# Rising Roots Students

Special

Ed

## 19 students with disabilities at Roots in Grades 6 & 7

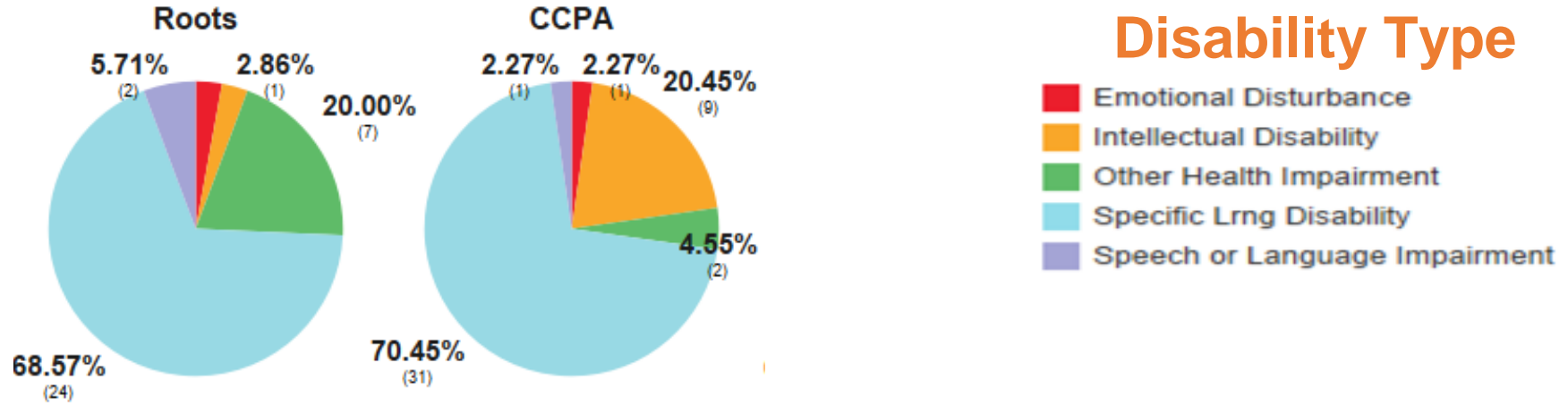
- The highest level of service received by students with disabilities at Roots is Level 1, or mild/moderate disability. Roots does not operate any moderate/severe (Level 2) classes presently.



- Of these 19 students, 6 or 32% are Latino and 13 or 68% are African American.



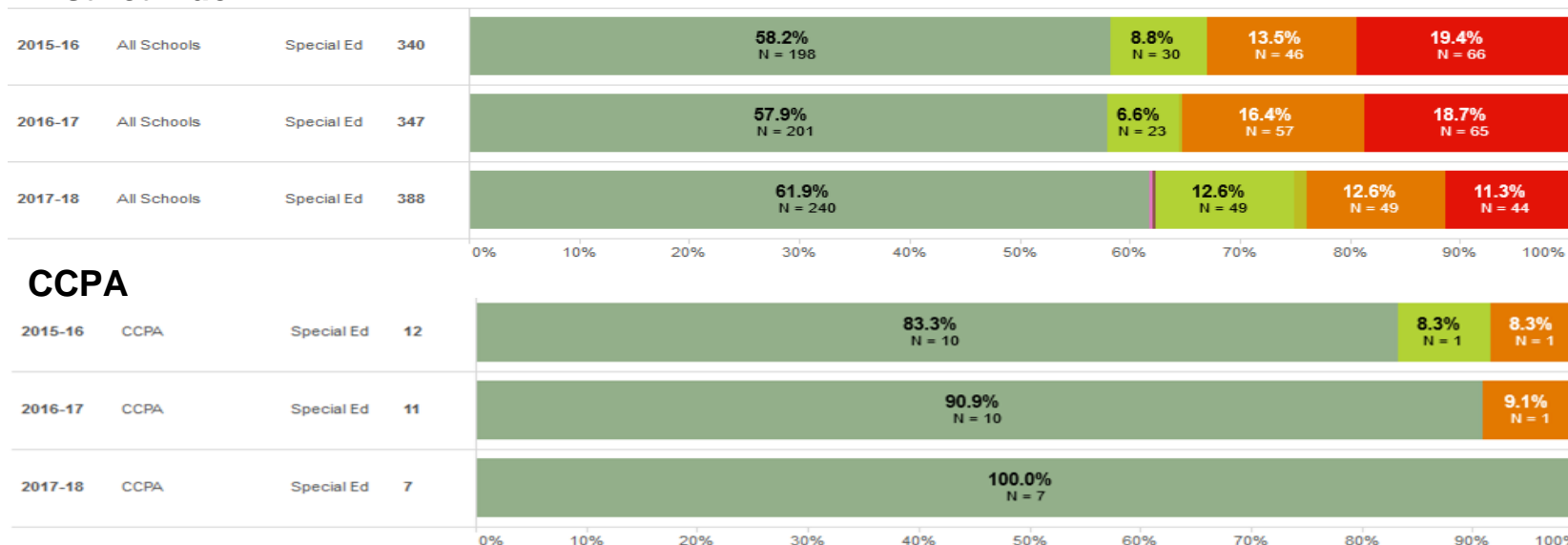
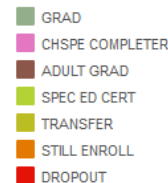
# Students with Disabilities (Grades 6-8)



- Roots currently has **35 students with disabilities** in grades 6-8 receiving resource services or who are in mild-moderate Special Day Classes.
- CCPA currently has **44 students with disabilities** in grades 6-8 (21% of enrollment). The school operates resource and inclusion programs, as well as two 6-12th grade moderate-severe Special Day Classes.

# Special Education Students **CCPA**

## Graduation Rate Districtwide



The cohort graduation rate for Special Education students at CCPA in 2017-18 was 100%. In the last three years, 0 Special Education students dropped out. Compare this to the 61.9% district-wide graduation rate for Special Education students and the 11.3% dropout rate. In each of the three years shown, CCPA greatly outperformed the district.

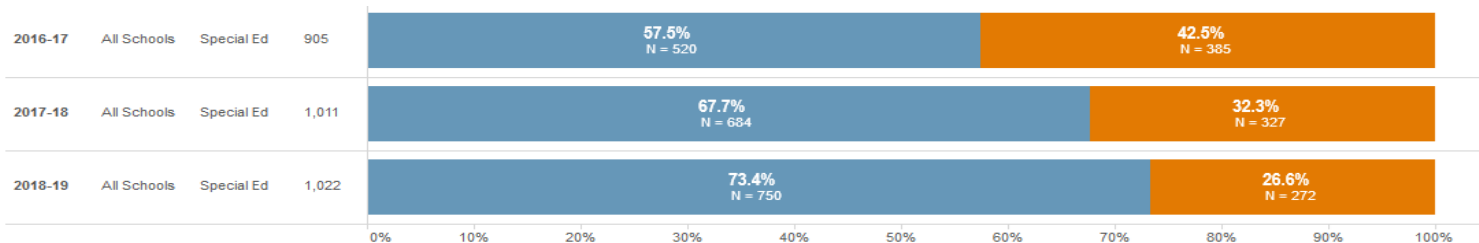
# Special Education Students CCPA

## Pathway Participation

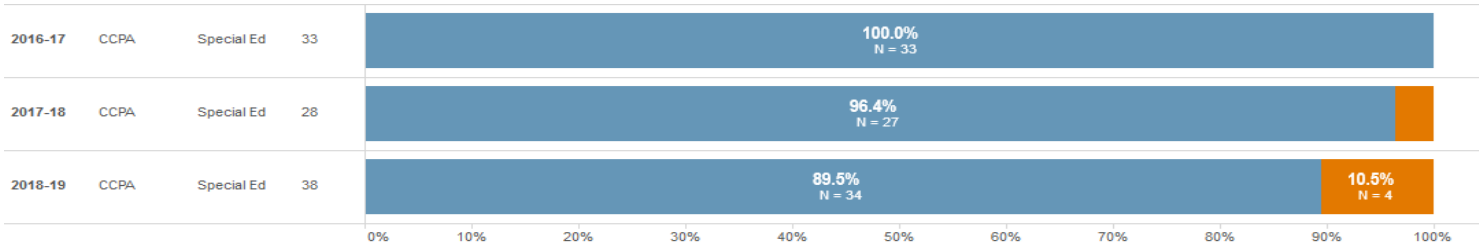
■ Pathway

■ Non-Pathway

### Districtwide



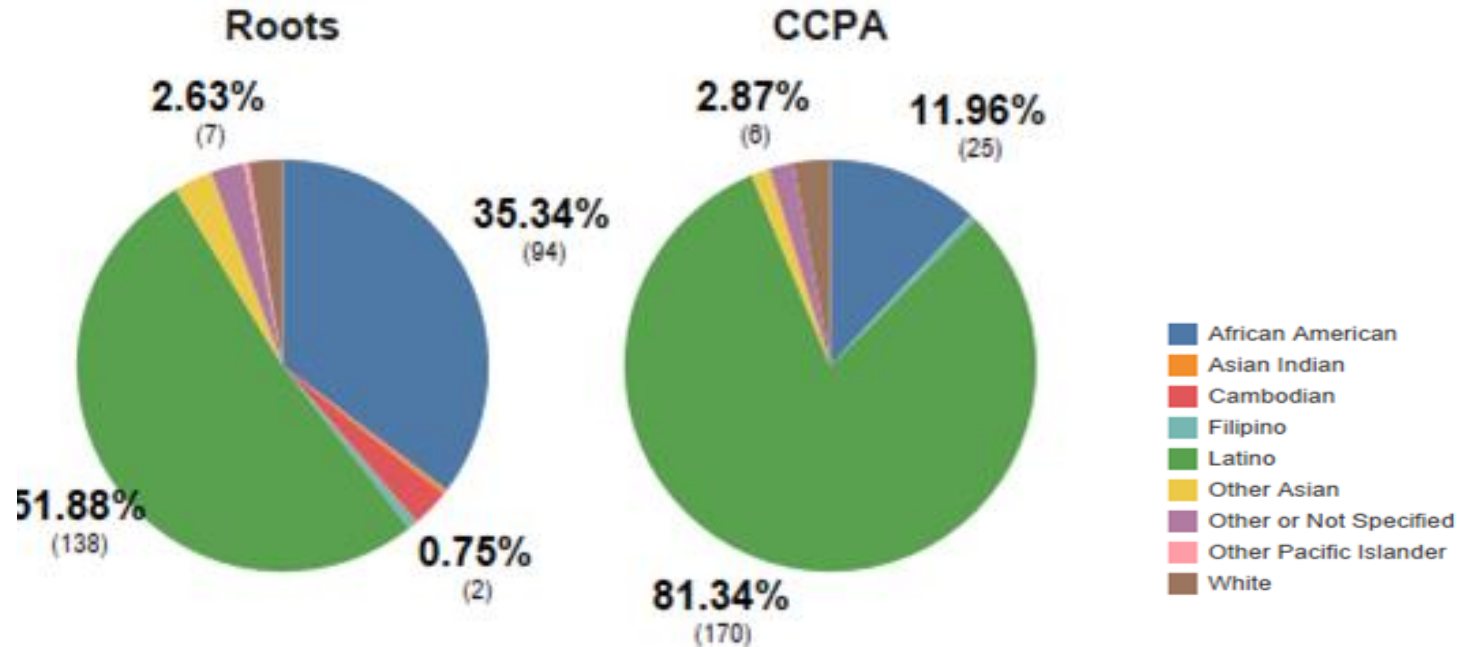
### CCPA



In 2018-19, 89.5% of Special Education students at CCPA were enrolled in Linked Learning Pathways vs. 73.4% districtwide. In each of the three years shown, Pathway participation for Special Education students was significantly greater at CCPA.

# School Demographics and Academic Performance

# Race/Ethnicity (Grades 6-8)



- 266 total grade 6-8 students at Roots
- 209 total grade 6-8 students at CCPA (480 across all grades)

# SBAC DF3 Comparisons by Grade

## English Language Arts - Avg. score distance from meeting standard

School/District	6th Grade	7th Grade	8th Grade
Roots	-110.6	-115.7	-110.1
CCPA	-38.3	-13.2	-64
District Avg.	-65.7	-57.2	-56.6

## Mathematics - Avg. score distance from meeting standard

School/District	6th Grade	7th Grade	8th Grade
Roots	-175.4	-169.2	-177.5
CCPA	-62.2	-60.4	-119
District Avg.	-96.5	-94.1	-103.4

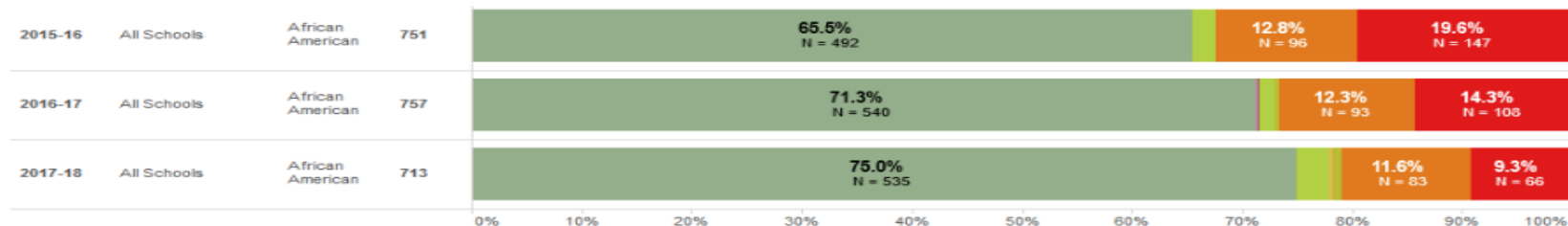
# SBAC DF3 Comparisons by Ethnicity

Network/ School	Test	Group by	Year	DF3	N	Grade 6	Grade 7	Grade 8	Grade 11
CCPA	ELA	African American	2017-18	-58.7	31	-56.4	-47.1	-102.8	-42.7
		Asian	2017-18	-17.7	6	34.0		-53.0	-102.0
		Latino	2017-18	-28	221	-42.1	-8.1	-60.5	1.8
		White	2017-18	2	4	1.3	4.0		
		Not Reported	2017-18	-42	1			-42.0	
		Pacific Islander	2017-18	-34	2			-78.0	10.0
Roots	ELA	African American	2017-18	-118.8	88	-113.7	-115.1	-130.1	
		Asian	2017-18	-121.9	12	-145.3	-122.3	-98.3	
		Filipino	2017-18	-48.5	2	4.0	-101.0		
		Latino	2017-18	-109.7	165	-100.1	-118.6	-106.6	
						-200 0 200	-200 0 200	-200 0 200	-200 0 200
						DF3	DF3	DF3	DF3

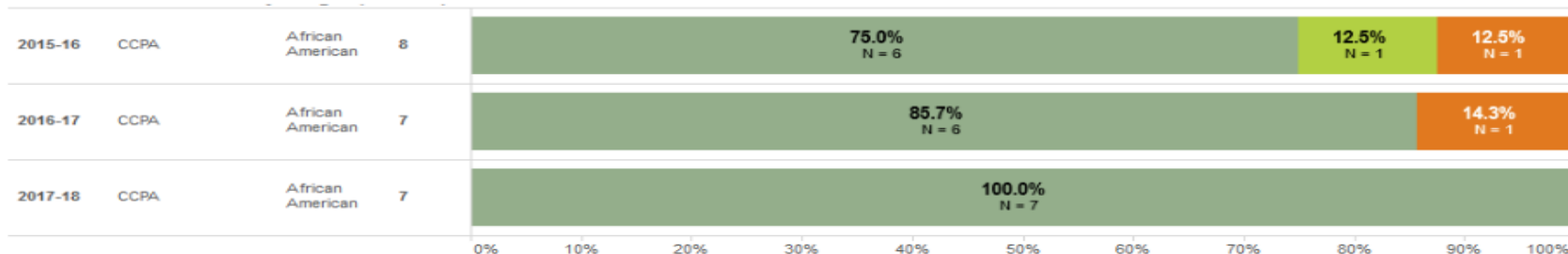
# African American Students CCPA

## Graduation Rate

### Districtwide



### CCPA



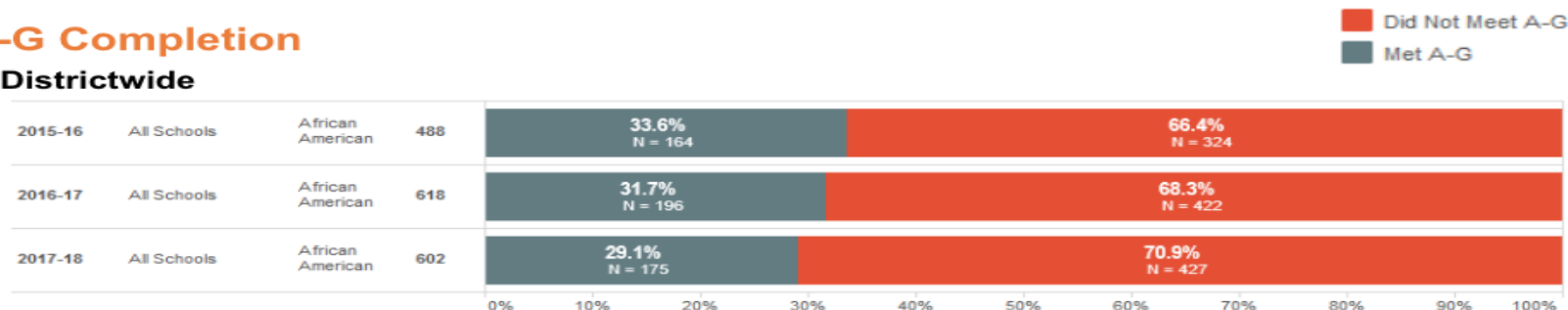
The graduation rate for African American students at CCPA in 2017-18 was 100%. In the last four years 0 African American students dropped out. This is in comparison to a districtwide average graduation rate for African American students of 75%. In each of the three years shown, the rate was higher for CCPA than the district average.



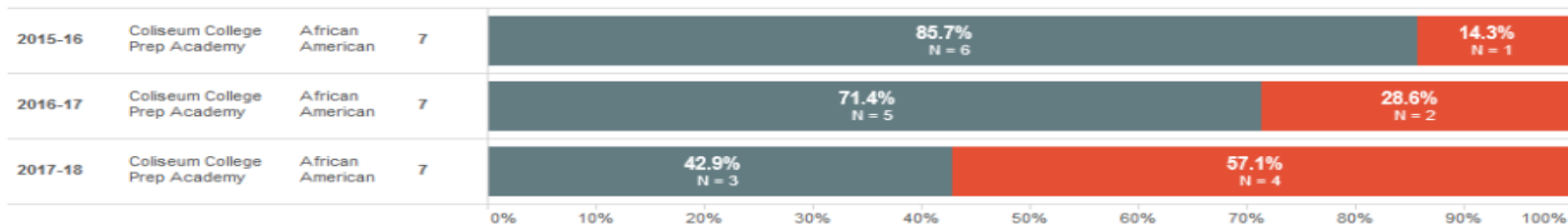
# African American Students **CCPA**

## A-G Completion

### Districtwide



### CCPA



42.9% of African American students at CCPA met A-G requirements in 2017-18 vs. 29.1% districtwide. In each of the three years shown, the % of African American students at CCPA who met A-G exceeded that districtwide for African American students.